



Falconbrook Primary School

# Teaching and Learning Policy

EFFECTIVE SEPTEMBER 2021

## **Key elements and principles of teaching and learning across Falconbrook Primary School**

All lessons across our school should include the following key elements to ensure high quality teaching and learning.

### **All lessons have clear Learning Intentions**

- Learning intentions are shared orally and displayed at some point in the lesson. (Titles are written in books)
- All learning intentions are written in 'child speak'.
- Learning intentions are clear and clarify the intended learning (LI to write a list not LI to write a list about the things I like about school).

### **All lessons are planned out carefully**

- Lessons are pitched to meet the needs of all pupils.
- Lessons are engaging and creative.
- Resources needed for lessons are ready and available before the lesson.
- Lessons – and groups of lessons – have clear learning journeys and outcomes.
- Lessons have explicit planned opportunities for language acquisition.
- Planned experiences enhance the learning in the classroom.
- Opportunities for self and peer assessment are planned into lessons.

### **All lessons have well planned success criteria**

- All pupils are clear about how they will achieve the learning objective.
- Success criteria must only be generated (or shared) once the children have 'seen' the learning and have had this modelled to them.
- Success criteria should be clear, not too long and in child speak (& may include subject specific vocabulary or relevant)
- Children use the success criteria to assess their own or their partner's work.
- Children are reminded of the success criteria during the lesson – often children's work is used to illustrate the success criteria in action.

### **All lessons are planned and resourced to enable all pupils to access learning and reach their potential**

- All learners are challenged appropriately.
- Pupils receive support through a variety of ways.

### **Learning is enhanced using formative assessment**

- Opportunities for the use of talk partners (with teachers & TST listening in to responses in order to formatively assess the learning during the lesson). Talk partners are created at random and changed weekly
- 'Show me' – using mini whiteboards or other methods. Must be used in maths lessons and in shared/modelled writing sessions. Can be used in all lessons.
- Children sit in a mixed ability arrangement.
- Open ended questioning, that is followed up by further questioning to elicit fullest response possible and deepen learning.
- Lolly stick names: pulling name (written on lolly stick) from pot to select child to answer question. No hands up.
- Development of Growth Mindset approach to learning.
- A positive learning culture is developed.
- Arranging tables to best facilitate feedback during lessons.
- Effective 'in the moment' feedback is given to support and extend pupils during lessons.

- TEDI (time, effort, deliberate practise and input) is used to reference how children learn and succeed.

#### **Learning is enhanced by the effective use of additional adults**

- Additional adults are clearly directed to support learning.
- Teaching assistants are fully engaged with pupils during lesson times sitting next to the pupil/pupils they are working with, quietly engaging the pupils, explaining the task or using other resources, e.g. number line to facilitate learning.
- Clear communication is established between all adults working in the classroom.
- Teaching assistants know who they are working with and why they are working with them.
- Teaching assistants are informed about what to look for in children's learning to know if they are meeting learning intention or not.
- They are involved in assessing pupil's understanding, recording observations and feeding assessments back to the class teacher.

#### **Learning is enhanced using consistent classroom management**

- see behaviour management policy for more details

#### **Additional Teaching and Learning policies to refer to:**

Behaviour Management Policy  
Learning Environment Policy  
Assessment Policy  
Presentation of Children's Work Policy  
Early Years Foundation Stage Policy  
SEND Policy